<u> </u>	IENDMENT TO BE OFF	ERED BY RE	PRESENTATIVE
Sh	<i>ller</i>	OF North	<u>Carolina</u> ,
OR H <u>i</u> s	DESIGNEE, DEBATAB	LE FOR <u>[0</u>	_MINUTES.

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Page 2, after line 5, insert the following:

1	(b) SENSE OF THE CONGRESS.—The Congress—
2	(1) finds that—
3	(A) while the steady economic growth and
4	low inflation in the United States has yielded
5	unprecedented prosperity, many children and
6	families in this country have not benefited from
7	this prosperity and continue to be
8	socioeconomically disadvantaged,
9	(B) many community- and faith-based or-
10	ganizations have expertise in moving individuals
11	and families from dependency to self-sufficiency
12	by providing families with the tools and skills
13	they need to participate in the community and
14	contribute to our economy,
15	(C) the Head Start Act was established to
16	help prepare low-income young children to suc-
17	ceed in school and in life by addressing the
18	needs of the whole child and providing com-

1	prehensive services such as health and nutri-
2	tion,
3	(D) research confirms that children who
4	attend Head Start programs enter school better
5	prepared than low-income children who do not
6	attend the program, are less likely to need spe-
7	cial education services, to repeat a grade, or
8	commit crimes in adolescence, and are more
9	likely to graduate from high school,
10	(E) community- and faith-based organiza-
11	tions have participated in Head Start programs
12	since the enactment of the Head Start Act in
13	1965 and continue to serve more than 90,000
14	children and their families,
15	(F) parents have an integral role in the de-
16	velopment and implementation of Head Start
17	programs, community- and faith-based pro-
18	viders of Head Start services employ parents
19	and encourage parents to volunteer in the pro-
20	grams because parents are children's most im-
21	portant and influential teachers,
22	(G) community- and faith-based providers
23	of Head Start services not only serve the needs
24	of low-income children and their families but

1	enrich, strengthen and reflect the diversity of
2	the communities wherein they reside, and
3	(H) the Head Start Act is a critical com-
4	ponent of America's civil rights platform, and
5	community and faith-based organizations have
6	been leaders in the civil rights movement in the
7	United States,
8	(2) supports the continued role of community
9	and faith-based organizations in Head Start pro-
10	grams as providers of comprehensive services to chil-
11	dren, families, and communities, and
12	(3) extends its gratitude to community- and
13	faith-based organizations that provide Head Start
14	services, and to the employees and volunteers for
15	their commitment to the education, health, and eco-
16	nomic well-being of low-income children and families.
	Page 52, after line 19, insert the following:
17	"(3) CONTINUED ELIGIBILITY.—Faith-based
18	and community-based organizations continue to be
19	eligible, on the same basis as other organizations, to
20	participate in any program under this subchapter for
21	which they are otherwise eligible.".

Page 120, at the end of line 15, add the following:

- 1 Faith-based and community-based organizations continue
- 2 to be eligible, on the same basis as other organizations,
- 3 to participate in any program under this section for which
- 4 they are otherwise eligible.